



Music Homework



Compulsory Homework

Autumn 2-

For all years create a **word search** using key words – others can be added. Make a list of the words that you include underneath the wordsearch.

Year 5 Glockenspiel Unit

Glockenspiel, crotchet (one beat), minim (two beats), semibreve (four beats), notes, octave (eight notes), beater, percussion, untuned percussion, tuned percussion

Year 6 Baroque Unit:

Baroque music (type of music) harpsichord (early common instrument) violin family (biggest section of the orchestra) ground bass (bass line repeated) major and minor scales (became normal) Scarlatti (early composer), Vivaldi (early composer)

Year 7 Ukulele Unit

Ukulele, tuning pegs, frets, chords, sound hole, bridge, body, strings, Hawaii

Year 8 The Blues

Blues (genre of music) Afro-American, (Africa heritage), repeated lines (often the lines to the verses are repeated), rhyme, rhythm (strong regular repeated sound), slaves, twelve bars, (the number of bars in a blues song)

Spring 2 –

For all years create a **multiple choice quiz** (three answer options) using 10 keywords from your current topic.

Year 5 Medieval Music

Year 6 Timbre

Year 7 Classical Music

Year 8 Keyboards

Summer 2 –

For all years complete a **revision glossary** of self-defined key music vocabulary and music terms from all the topics you have studied this year.

Eg. crotchet, minim, time signature, crescendo, diminuendo, rallentando, allegro, (all can be found in the music room) to create your **revision glossary**.



Optional Projects

Year 5 –

Design and create a percussion instrument (Autumn 2)

Year 6 –

Create your own Woodhouse Christmas carol (Autumn 1)

Year 7 –

Create a Woodhouse anthem and design a CD cover (Spring 2)

Year 8 –

Research and design poster of your favourite popular musician (Spring 1)

