



CURRICULUM PLAN: MFL



"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Nelson Mandela

Our intent

Learning a foreign language opens young people to other cultures and provides the foundation for learning further languages, equipping pupils to study and work in other countries.

Studying modern foreign languages at Woodhouse Academy allows students to understand and communicate in French and German on a wide range of topics. We aim for pupils to become confident speakers with increasingly authentic pronunciation, intonation and fluency and for them to be able to write their ideas and opinions with accuracy, applying a variety of grammatical structures learned.

ENRICHMENT IN MFL

The Woodhouse Academy MFL experience is really brought to life by a residential trip to Fusignano, Biddulph's twin town in Italy, in Y8.

Lucky pupils chosen for Italy prepare for their trip by attending an exclusive Italian Club to learn key vocabulary for their trip.

Luigi Battaglia Middle School reciprocate our visit in the summer term, providing an opportunity to further develop English-Italian friendships.



Y5 CURRICULUM PLAN: FRENCH



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Key elements:

- Name, age and greetings
- Alphabet
- Numbers to 31
- Days and Months
- Birthdays
- Classroom language
- Classroom items
- Geography of France
- Christmas in France

Key elements:

- Bigger numbers
- Countries
- Where we live
- Rooms in the house
- Furniture and prepositions
- Easter in France

Key elements:

- Family members
- 'My...'
- 'Avoir' (to have)
- 3rd Person
- Animals
- Plurals
- Colours
- Adjective position and agreement
- Bastille Day

Y6 CURRICULUM PLAN: GERMAN 2024/25



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Key elements:

- Germany and culture
- Key sounds
- Alphabet & Numbers
- Greetings
- Saying where you live
- Describing self using adjectives
- My favourite things (Mein =(e) Lieblings-...)
- Questions words
- Christmas in Germany

Key elements:

- Gender & articles (the/a)
- Pets
- Describing family
- Colours
- Present tense of regular verbs
- Present tense of haben
- Easter in Germany

Key elements:

- Modal verb können(to be able to/can) + infinitive
- Pronouns
- Common pastimes
- Sports
- Frequency words
- Word order



Y7 CURRICULUM PLAN: GERMAN 2024/25



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Key elements:

- Germany and culture
- Key sounds
- Alphabet & Numbers
- Greetings
- Saying where you live
- Describing self using adjectives
- My favourite things (Mein =(e) Lieblings-...)
- Questions words
- Christmas in Germany

Key elements:

- Gender & articles (the/a)
- Pets
- Describing family
- Colours
- Present tense of regular verbs
- Present tense of haben
- Easter in Germany

Key elements:

- Modal verb können(to be able to/can) + infinitive
- Pronouns
- Common pastimes
- Sports
- Frequency words
- Word order



Y8 CURRICULUM PLAN: GERMAN 2024/25



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Key elements:

- Telling the time
- My timetable
- Opinions about subjects
- School facilities and rules
- Teachers
- Using ,weil (because)
- The perfect tense (past tense)

Key elements:

- Holidays (in the past)
- Weather (present and past)
- Using Sie / du / ihr for 'you'
- Giving opinions (ich mag + noun versus ich + verb + gern)
- Films/books/music

Key elements:

- Traditional German food
- Cooking (recipes with instructions)
- Mealtimes & healthy eating
- 'Man muss' - one has to
- Buying souvenirs, snacks and drinks
- Holidays and Festivals
- Future tense