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PE and Sport Premium 2024-2025

Section 1 of 9 - Our School

School status	Academy
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Section 2 of 9 – Our School's PE and Sport Premium Funding

PE and sport premium funding for the current academic year.	£17,900
Any unspent funding from its allocation for the current academic year?	No
If yes, how much?	NA
Of the PE and sport premium funding our school received last year did the school carry forward any funding for use in the current academic year?	No
If yes, how much?	NA

Section 3 of 9 – How We Have Used the PE and Sport Premium Grant

Funding that has been spent on equipment and resources.	£17,220
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The categories that our school spent its PE and sport premium on.	<ul style="list-style-type: none"> • Continuing professional development (CPD) • Extra-curricular opportunities • Sports competitions • Equipment and resources • National and local competitions • Student leadership • Partnership activities • School sports days
Funding that has been spent on coaching staff.	£700

Section 4 of 9 - Opportunities in Sport

How our school targets any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions.	<ul style="list-style-type: none"> • Adapted sporting equipment • Specialist PE teachers • Clubs are accessible for all • All care plans accessible immediately on MIS (PE staff always have ipads) • SEND training regularly throughout the year with regular updates
How our school has targeted any spending on increasing or improving girls' access to PE lessons.	<ul style="list-style-type: none"> • Sport offered to all, irrespective of gender (e.g. rugby, football, basketball) where some have then joined clubs outside school to pursue • Equipment used in girls' PE to support • Lessons and clubs that cover the full range to all students • Transport to fixtures where a greater uptake has been seen
How our school has targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils.	<ul style="list-style-type: none"> • Additional clubs offered that cater and students tracked in order to encourage when there is non participation • Transport to additional fixtures • Subsidising trips with share from PP and sport funding • Links with local schools and external agencies that offer opportunities • Strong parental engagement

	<ul style="list-style-type: none"> • Walking 'buses' to local National Trust facility (membership) • Regular training throughout the year for all staff on SEND and vulnerable support • Local activities advertised on our newsletter, sent home and on FB • Sport leaders and counsellors in each year • Outdoor activities (e.g. Astbury, residentials) that offer additional opportunities
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Section 5 of 9 - Impacts and Improvements

The key areas for improvement that our school identified and how we used the PE and sport premium grant.	<ol style="list-style-type: none"> 1. Increasing staff's confidence knowledge and skills in teaching PE and sport 2. Increasing engagement of all pupils in regular physical activity and sport 3. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
	<ol style="list-style-type: none"> 4. Increase participation in competitive sport 5. Create additional opportunities within the pyramid of schools to support onward learning
The impact our sport premium spending has had.	<ol style="list-style-type: none"> 1. Increasing staff's confidence knowledge and skills in teaching PE and sport <ul style="list-style-type: none"> • Training for one of the PE team to become a fully qualified swimming teacher to deliver lessons. Over 85% of students able to swim over a distance of at least 25 metres • Coaching for PE staff with local rugby company to ensure skills are delivered effectively, raise the profile of rugby in schools and reduce the gender divide accessing this activity 2. Increasing engagement of all pupils in regular physical activity and sport <ul style="list-style-type: none"> • Student sport leaders used to encourage and support • Coaching from local rugby company bought in to offer a new sport • All students tracked for participation in sports • Clubs offered and stakeholder voice sought to target a wider number of students

- Dance lesson for KS2 each week
- Sharing of student successes outside of school
- Visible rewards for sport participation
- Full programme of sporting events and activities offered and promoted (sport board, form tutor support, main monitor, newsletter, school website and FB)

3. Offer a broader and more equal experience of a range of sports and physical activities to all pupils

- Day for vulnerable at local activity centre
- All students tracked for participation in sports
- Sport leaders with younger students
- Full sporting offer for all students outside main curriculum
- Dance lessons
- All pupils, irrespective of capability and access needs, being supported in lessons with additional staff
- Gymnastics club after school

4. Increase participation in competitive sport

- Inter-house competitions within school where rewards are given
- A full programme offered for competitions within
- Local swimming club supported
- Celebration of those who take part in sport outside of school (in assemblies, on our newsletter, within forms etc)
- Swimming gala each year
- Inter-schools participation
- Dance competitions with community schools

5. Create additional opportunities within the pyramid of schools to support onward learning

	<ul style="list-style-type: none"> Partnership/transition activities (quick sticks, tag rugby, Change for Life Y1&2, Transition games all Y4) Use of local bowling club Dance partnership with all pyramid schools Local company on site for football Day to local centre for vulnerable students (LAC, PP)
How our school's spending has improved PE attainment, increased participation and supported extra-curricular activities.	More regular opportunities to experience a wider range of sporting opportunities, sports days, sports leaders trained, inter-schools links, greater uptake in sport clubs and competitions, staff trained to deliver excellence within and outside the main curriculum, more boys seen in inter-schools dance competition, improvement in swimming attainment. Through the regular updates, promotion of sport, rewards, raised profile and curriculum offer and a culture of team work and participation.

Section 6 of 9 – Sustainability/Future Planning

<ul style="list-style-type: none"> Build on the current dance provision to address the gender gap Build on the range of clubs already offered Investigate the use of more local facilities Gain pupil feedback on what they would want to see in school Continue to track students who do not participate in sport beyond the main curriculum Continue the professional development of staff to offer a wider range of skills to students Look into companies that offer sporting advice to come into school to talk to pupils (e.g. water safety, rugby coaching, sport in professions, careers,
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Section 7 of 9 – Swimming

Percentage of pupils in your current year 6 cohort who can swim competently, confidently, and proficiently, over a distance of 25 metre.	90%
Percentage of pupils in your current year 6 cohort who can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).	93%
Percentage of pupils in your current year 6 cohort who can perform safe self-rescue in different water-based situations.	29%

Section 8 of 9 – declarations

Question	Answer
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1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

**Signed
Principal**



D. Farr

**Signed
Chair of Governors**



N. Perkin

Reference for submission

rOvbAPpH7G