

KS2 SATs 2024

	Tests (all AM)
Monday 13th May	Punctuation and grammar paper 45 minutes Spelling paper 15 minutes 20 minutes
Tuesday 14th May	Reading 1 hour
Wednesday 15th May	Maths Paper 1 – arithmetic Paper 2 – reasoning
Thursday 16th May	Maths Paper 3 – reasoning

Sample Reading Questions

Look at page 5.

Write one piece of evidence that shows Abby was shocked by what she saw.
1 mark

The bridge is described as a hotspot by the interviewer and Harriet.

What does the word *hotspot* mean when the interviewer uses it in her question?

What does the word *hotspot* mean when Harriet uses it in her answer?
2 marks

The English Reading paper (one hour)



- Read a booklet with usually three separate sections enclosed and answer a range of questions (50 marks)
- Slight change in format as we now have graduated sections. The texts cover fiction and non-fiction from a range of genres
- One, two and three mark answers to cover all abilities. One mark usually multiple choice or word, two marks with some reference OR a sentence required and three marks with opinion/explanation and reference
- Training of pupils to answer questions that require a three mark answer with bulletpoints
- A number of strategies already in place in all English sets to give pupils the best chance at success. Intervention, extended lessons, carousels, revision sessions, reading time with adults and intervention slots

Common mistakes in reading:

- ‘Find and copy ...’ Has to be a direct quote and only what is specified
- Missing a section of the question that is vital for marks
- Rushing over the question and misreading
- ‘What did the writer mean when he said ...’
- ‘Write down a word ...’ (sometimes ends up as sentence)
- Tick TWO boxes
- Responses like ‘it makes you want to read on’ OR ‘to keep you interested’ OR ‘to make it exciting’ OR ‘to create suspense’
- Answering a three mark question with just ONE point –it needs three OR at least one with some explanation and reference to the text (quote)
- Not looking at the right page in the book (there’s always a prompt at the top of the page in yellow)



The English grammar, punctuation paper(45 minutes) and spelling test

Key features of the English grammar, punctuation and spelling tests

The key stage 2 English grammar, punctuation and spelling test is designed to assess grammar, punctuation, language strategies and spelling.

The test will consist of two components, which will be presented to pupils as two separate booklets.

Paper 1: a collection of short grammar based questions out of 50.

Most questions will be short answer questions. Others may take the form of table or sentence completion or error correction.

Paper 2: a spelling task out of 20. This will use dictated sentences as prompts. Paper 1: 45 minutes

Paper 2: approximately 15 minutes.

The spelling test here will be used in addition to the grammar mark and added to make an overall SPAG score.

Insert a pair of brackets in the correct place in the sentence below.

Charlotte who usually hated getting wet loved splashing about in the sea.

Circle two words in the sentence below that are synonyms of each other.

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

In which sentence is plant a verb?

Tick one.

The recycling plant was closed for the weekend.

The children plant beans in the school garden.

I remember to water my plant every day.

The roses were growing in a plant pot.

Which option completes the sentence using the present progressive?

I _____ the photos to the school website.

Tick one.

upload

will upload

have uploaded

am uploading

Tricky SPAG questions

35

Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?
2. What are your brothers' favourite toys?

1 mark

The most challenging questions in the grammar and punctuation paper are those that require pupils to explain how they know. In the question above (Q35), knowledge of singular and plural is essential. In the first sentence, you have one brother and in the next sentence you have two or more brothers.

Thresholds

The threshold table does not tend to be released until all the tests have been administered and marked.

Last academic year's thresholds were as follows:

Raw score 29/50 scaled score 100 Reading
expected progress (the highest we have ever seen)

Raw score 35/70 scaled score 100 SPaG
expected progress (the lowest we have ever seen)

The Writing Component

Pupils will create a number of writing outcomes, across a range of fiction and non-fiction, which will be teacher assessed and submitted to county, based on thorough moderation and scrutiny at department level, whole school level, in the pyramid and externally.



Build up reading stamina!

Encourage your child to try and read their reading book for between 10-20 minutes a night



.....and to read anything and everything that covers fiction and non-fiction!

Pace in the Exam

- A lot of pupils underestimate the speed at which they have to work to complete the tasks in the required time
- Various practice sessions are integrated into lessons that will enable the children to gain a greater sense of what is needed
- BUT...it would be a great help if children try, at home, to practise reading at speed, skimming and scanning, and writing legible/printed answers quickly



What can you do to help?



- Ensure your child keeps up with reading each night –improving stamina, gaining ideas from texts and being introduced to new language
- SATs.org for free download past papers but please only use pre 2019
- The BBC revisewise website has some useful tasks but KS3 please for more challenge –try to get them to complete the tasks quickly
- For general information for parents –satsguide.co.uk is also useful
- Numerous revision books out there to use, we recommend CGP
- Get children to practise skimming over texts quickly to pick out the main points -children could time themselves on reading passages, record this and see if they can improve

What can you do to help?



- Older children are a very useful resource – they could set challenges, especially if they have experienced the SATs process themselves
- The school website now has a huge number of links to use for revision/practice under the English tab
- If children are struggling in class, encourage them to discuss this with their teacher, if they are not already doing so