

Woodhouse Academy Sport Funding 2020-21



Key achievements to 31.8.21:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils have 3 x 55 minute lessons of timetabled PE a week • The school has 4 fully trained specialist PE teachers • The school has gained the gold school Sportsmark • The new activities Woodhouse offers as a result of Sport funding: <ul style="list-style-type: none"> ○ Handball ○ Table tennis ○ Cheerleading ○ Crown Green bowling • Pupil playground leaders have been trained and equipment provided to run activities each lunchtime for less active pupils/pupils not having PE that day • Sports leaders have been trained to support pupils in Woodhouse and first schools • Partnership events were run for first schools - tag rugby, quicksticks, athletics (not during pandemic year) • Additional competitions: <ul style="list-style-type: none"> ○ Swimming gala (run by school) ○ Tag rugby, football, athletics, cross country, netball, orienteering, futsal, table tennis ○ School Games • Canopy installed over part of playground to enable more activities to take place in wet weather • ALL of KS2 taken to Astbury Mere for water sports day 	<ul style="list-style-type: none"> • Upskill a new full-time PE teacher in the teaching of rugby and higher level gymnastics • Investigate sailing opportunities with Rudyard sailing club • Investigate installing outdoor table tennis tables and traversing wall • Review clubs on offer and look to buy in coaches for new sports according to pupil voice • Recoup lost learning and access to curriculum due to pandemic year • Invest into leadership opportunities • Boys' dance – look into coaching and choreography • Look into Rugby partnerships (England Rugby) • Balls for use on playground for social times • Investigate basketball course to increase sport participation • Look at PP/ disadvantaged activity • Holiday club funding possibilities • Professional Development • Competitions – local and national • Drop down sports days • Audit field resource provision and what is needed there • Swimming – provision for those who do not leave KS2 being able to swim as national requirement (top ups?)

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming during period March 20 – Sept 21. Change of TT in Sept 21 to accommodate lost learning

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Year 6 being taken in 2021 -22 as missed in year 5</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Ordinarily yes to run swimming galas but not 20-21 (pandemic year)</p>

Academic Year: 2020/21	Total fund allocated: £18,400	Date Updated: 9.7.21	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage more participation during social times (due to pandemic year and restrictive practice) 	<ul style="list-style-type: none"> Purchase additional equipment to support active play – e.g. variety of balls (tennis, football, basketball, netball) 	£321	<ul style="list-style-type: none"> Increased numbers of pupils will be active at break and lunchtimes Pupils are still able to be regularly active despite restrictions 	More equipment needed for next academic year.
<ul style="list-style-type: none"> Continue to enable all pupils to have above average amount of timetabled PE per week 	<ul style="list-style-type: none"> Pay for additional teachers to take the lessons unable to be taught by full-time PE teachers: <ul style="list-style-type: none"> Dance x 1 wk PE x 2 wk 	£7,981	<ul style="list-style-type: none"> All pupils will have 3 x 55 minutes of timetabled PE per week 	Continue with this but investigate other coaches and boys' dance.
<ul style="list-style-type: none"> Use of outdoor equipment 	<ul style="list-style-type: none"> Purchase outdoor Bluetooth Speaker 	£144	<ul style="list-style-type: none"> Students are able to access all weather activity 	Used more frequently next year as limited this one.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Half –termly PE and healthy lifestyle celebration assembly with prizes for competition winners Information and celebration of PE with parents on social media Enable students to still access full range of activity during lockdown and isolations Raise the profile and links with water sports 	<ul style="list-style-type: none"> Plan assemblies, photocopy resources and buy prizes for competitions Post events on Facebook and Twitter, Newsletter, weekly sport reports EB given time to arrange 'Bower Rangers' Youtube videos and channel All of KS2 taken to Astbury Mere in summer term 	<p>£100</p> <p>nil</p> <p>£350</p> <p>Cost below</p>	<ul style="list-style-type: none"> Pupils are proud to take part in sporting events and support each other, acknowledging the value of physical activity Parents will be supportive of school activities and encourage children to participate more Children appreciate wider range of sports and take up activity longer term 	<ul style="list-style-type: none"> The activities in this section will be funded by the school when the PE funding is discontinued Ensure even greater promotion here and links to community action plan. Use as a resource in subsequent years. Continue links where possible. Small groups out?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskill staff to enable pupils to benefit from a wider range of activities, be active more often in the day and achieve greater expertise in activities they choose New member of team in term 3 having secure knowledge of PE curriculum 	<ul style="list-style-type: none"> PE staff to attend all middle school and Sports Partnership updates and training New full-time PE teacher to receive rugby and higher level gymnastics training Time spent to train 	<p>Nil as virtual</p> <p>Nil as covid</p> <p>£350 (two days support)</p>	<ul style="list-style-type: none"> Increased knowledge of opportunities and events school can get involved in Better subject knowledge for PE staff leading to higher skill levels in pupils Pupils and staff enthusiastic about PE 	<ul style="list-style-type: none"> School is not dependent on outside 'experts' to teach these areas. Further training will depend on pupil interests Additional support in 21-22 for ECTs (observing, courses, PD) and leaders
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<p>Restricted activity due to pandemic year</p> <ul style="list-style-type: none"> Find outdoor activities to continue access to wider range of activities Allow access to water sports Hockey equipment for class participation Ensure end of year activity is not limited 	<ul style="list-style-type: none"> Javelins bought Rounders bats and related equipment Foam discuss Sandpit resources Foam rugby balls Hurdles All KS2 children go to Astbury Mere water centre Purchase additional hockey materials Arrange 'Alternative Sports Days' for each year bubble 	<p>£1016</p> <p>£4030 (inc coaches)</p> <p>£296</p> <p>£30</p>	<ul style="list-style-type: none"> Students continue to benefit from, and enjoy, a wide range of sporting activities 	<ul style="list-style-type: none"> The school will look to continue running the activities it has begun Move to making greater links with community and especially water sports Resume normal sports day in 22 Audit current provision and purchase additional kit as needed.

Key indicator 5: Increased participation in competitive sport				
Could not participate this year due to pandemic.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<p>What was anticipated:</p> <ul style="list-style-type: none"> Continue to enter competitions: <ul style="list-style-type: none"> Tag rugby, football, athletics, cross country, netball, orienteering School Games Continue to work with First schools to run tag rugby, Quicksticks and athletics competitions as well as cluster games Continue to run school inter-house competitions each half-term plus swimming gala and Sports Days Equipment purchased (netballs, footballs,) replacing for curriculum use Training for new staff External agencies or groups to bring in (e.g. Be Active) to do extra clubs Gymnastics coach in to plug gap 	<ul style="list-style-type: none"> Book into competitions and organise own Cover teachers Provide transport, letters, insurance, etc Investigate further links in community and beyond Look at training for staff Further equipment purchased as needed Resume regular sporting events missed out on 	TBC	<ul style="list-style-type: none"> School is able to take part in an increasing number of competitions Woodhouse enters the vast majority of competitions and gains medal positions The vast majority of pupils have taken part in at least one inter-house event over the year 	<ul style="list-style-type: none"> The events organized with other schools involve considerable cost with regard to transport and teacher cover. Going forward we will have to look at additional ways of raising money Activity schedule for following years needed to reset opportunities

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