

## Homework - Summer 2

	Year 5	Year 6	Year 7	Year 8
<b>Art &amp; Design</b>	<b>All years:</b> Create a multiple-choice quiz on the artist we have studied. Devise 8 questions.			
	Clarice Cliff	Sarah Graham	William Morris	Natalie Spencer
<b>English</b>	All pupils are issued a reading log which is completed on a weekly basis. Pupils are asked to read a minimum of five times per week (15-20 minute sessions) either individually or with a parent / carer. Should a pupil read seven times a week every week until half term, they will be issued a non-uniform pass by their English teacher. English teachers will also be setting homework regularly when opportunities arise in class			
<b>History</b>	<b>All years:</b> Create your own multiple-choice quiz with 10 questions for somebody else in your class to complete, based on what you have learnt so far about your current topic. Each question should have 3 options to choose from for the answer, but only one of them is correct!			
	Ancient Maya	Crime & punishment through time	Elizabeth I	Jack the Ripper
<b>Languages</b>	<b>Alphaboxes</b> - Create a box for each letter A-Z. In each box, write as many key words in Spanish as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.	<b>Alphaboxes</b> - Create a box for each letter A-Z. In each box, write as many key words in Spanish as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.	<b>Alphaboxes</b> - Create a box for each letter A-Z. In each box, write as many key words in German as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.	<b>Alphaboxes</b> - Create a box for each letter A-Z. In each box, write as many key words in German as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.
<b>Maths</b>	<b>All years:</b> Complete weekly skills sheets, they are differentiated based on year group & setting. <b>Super Start Homework - all years:</b> TT Rockstars tournaments - dates to be confirmed.			
<b>Music</b>	<b>All years:</b> Complete a revision glossary of self-defined key music vocabulary and music terms from all the topics you have studied this year. Eg. Crotchet, minim, time signature, crescendo, diminuendo, rallentando, allegro (all can be found in the music room) to create your revision glossary.			
<b>RE</b>	<b>All years:</b> Create a word search. Think of at least 10 questions where the answer is a key word from your current topic. Then, hide the 10 words (Answers) inside the grid. You will be given time during a lesson to swap and complete each other's word searches!			

## Optional Projects - Summer 2

	Year 5	Year 6	Year 7	Year 8
<b>English</b>	<b>Short Story</b> - Create a short story using ideas from topics you have studied in English. It could be in the style of a myth, fable or legend. It could be written in the style of Roald Dahl who produces some fantastic characters and stories. Make sure you only use limited characters as the story is short. There are a number of websites with some excellent ideas such as Oxford Owl, Scholastic and BBC Bitesize.	<b>Poetry Pack</b> - Create a booklet of poems based on a theme of your choice. You could choose a season such as summer. You could choose an occasion like Christmas, Halloween, or Easter. It could even be a collection of nature poems. You can make different types of poems for example, haikus, limericks, acrostics, free verse or narrative poems. Use illustrations and colour to ensure your booklet is appealing to your teacher.	<b>Script Writing</b> - Using your knowledge of scripts, produce a script based on a book you have read or even create a brand new script using an idea you have. Think about the layout of a script and ensure you include actions and movements from your characters. BBC Bitesize has a section on script writing if you need some inspiration.	<b>Biography of an author</b> - Choose an author who you feel has inspired you over the years and complete an account of their lifestyle in the third person. Make sure you include their achievements, early life, what led to them becoming an author, pictures of them and their published books. Puffin Schools, BBC Bitesize and Scholastic has some examples and ideas on their website.
<b>History</b>	<b>Create your own Maya Mask</b> - Create your own version of a Maya mask. Decide which type of mask you are going to create and use the right colours and patterns to decorate it.			
<b>Languages</b>	Produce a fact file on a Spanish speaking country in Latin America. You could include: location, climate, tourist landmarks, traditions, receipts and famous people from that country.	Research the recipe for your favourite meal and produce a poster about the recipe in Spanish.	Produce a fact file on a German speaking country. You could include: location, climate, tourist landmarks, traditions, receipts and famous people from that country.	Research the recipe for your favourite meal and produce a poster about the recipe in German.
<b>PE</b>	Design a drill for a skill (passing, shooting etc) used for your current topic.	Design a drill for a skill (passing, shooting etc) used for your current topic.	Design a drill for a skill (passing, shooting etc) used for your current topic. Include a game at the end that emphasises the use of this skill.	Design a drill for a skill (passing, shooting etc) used for your current topic. Include a game at the end that emphasises the use of this skill.
<b>RE</b>	Create a poster to show your own trinity. Christians believe God takes 3 forms (Father, Son and Spirit). What 3 different things could represent you and your different interests, values, beliefs etc? Draw 3 images and annotate them to explain your choice.	Write a short story where the main character/s face a dilemma and manage to overcome it.	Create a 'symbol' to represent you and your beliefs. Remember, beliefs are things we believe even though there may be no proof or evidence of it.	Create a fact file about one of the influential people you will be learning about in lessons this term (Ghandi, Nelson Mandela or Martin Luther King).