

Woodhouse Academy Sport Funding 2022-23



Key achievements to 31.8.23:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • ALL of KS2 taken to Astbury Mere for water sports day • PE teachers had training which supports more vulnerable/disadvantaged • For SEND – gymnastic ribbons/rhythm equipment as research suggests impact on SEND pupils • Field re-markings • New tennis nets now purchased to enable to play at lunch times/extra-curricular as well as in lesson • Some gym equipment updated • Gymnastics – external provider given CPD sessions to school to develop skills to support students • All pupils have 3 x 55 minute lessons of timetabled PE a week • The school has 4 fully trained specialist PE teachers • The school has a specialist dance teacher on site • The school has gained the gold school Sports Mark in 22-23 • Invest into leadership opportunities • The new activities Woodhouse offers as a result of Sport funding: <ul style="list-style-type: none"> ○ Handball ○ Table tennis ○ Cheerleading ○ Rugby ○ Basketball boards and nets installed • Pupil playground leaders have been trained and equipment provided to run activities each lunchtime for less active pupils/pupils not having PE that day • Invested in RFU support to school: CPD for staff, community link in area to engage KS2 with external providers • Sports leaders have been trained to support pupils in Woodhouse and first schools • Partnership events were run for first schools - tag rugby, quicksticks, athletics 	<ul style="list-style-type: none"> • Investigate installing outdoor table tennis tables • Aim for platinum sports mark • Continue the triangulated sporting offer to first schools to offer leadership opportunities • Review clubs on offer and look to buy in coaches for new sports according to pupil voice • Embed and enhance the leadership opportunities • Boys’ dance – look into coaching and choreography • Continue to work alongside Rugby partnerships (England Rugby) to broaden opportunities started last year • Look at PP/ disadvantaged activity • Continued professional development as needed • Competitions – local and national • Drop down sports days for each year • Swimming – provision for those who do not leave KS2 being able to swim as national requirement • More links with local community

<ul style="list-style-type: none"> • Additional competitions: <ul style="list-style-type: none"> ○ Swimming gala (run by school) ○ Tag rugby, football, athletics, cross country, netball, orienteering, futsal, table tennis ○ School Games • Canopy installed over part of playground to enable more activities to take place in wet weather • Long jump and triple jump x 2 re-surfaced and refurbishment • PE teachers had training which supports more vulnerable/disadvantaged 	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Year 6 being taken in 2022-23 as missed in year 5 due to pandemic. This ensures no child misses out</p>	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Reinstated the swimming gala this year

Academic Year: 2022/23	Total fund allocated: £ 18,280	Date Updated: 20.7.23	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage more participation during social times (due to pandemic year and restrictive practice) 	<ul style="list-style-type: none"> Purchase additional equipment to support active play – e.g. variety of balls (Tag Ruby Belts, Rugby Balls etc.) 	£1073	<ul style="list-style-type: none"> Increased numbers of pupils will be active at break and lunchtimes Pupils are still able to be regularly active despite restrictions 	More equipment needed for next academic year.
<ul style="list-style-type: none"> Continue to enable all pupils to have above average amount of timetabled PE per week 	<ul style="list-style-type: none"> Pay for additional teachers to take the lessons unable to be taught by full-time PE teachers: <ul style="list-style-type: none"> Dance x 1 PW PE x 1 PW 	£10216	<ul style="list-style-type: none"> All pupils will have 3 x 55 minutes of timetabled PE per week 	Continue with this but investigate other coaches and boys' dance.
<ul style="list-style-type: none"> Community project programme 	<ul style="list-style-type: none"> Promote additional physical activity (sponsored walk, walk a 1,000 etc) 		<ul style="list-style-type: none"> Students contribute to community project whilst being active 	Easily continued next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Half –termly PE and healthy lifestyle celebration assembly with prizes for competition winners • Information and celebration of PE with parents on social media • Raise the profile and links with water sports • Inspire Dance 	<ul style="list-style-type: none"> • Plan assemblies, photocopy resources and buy prizes for competitions • Post events on Facebook and Twitter, Newsletter, weekly sport reports • All of KS2 taken to Astbury Mere in summer term • Offering opportunities to participate in live performance, presentation and developing key dance skills 	£7149	<ul style="list-style-type: none"> • Pupils are proud to take part in sporting events and support each other, acknowledging the value of physical activity • Parents will be supportive of school activities and encourage children to participate more • Children appreciate wider range of sports and take up activity longer term • Greater sense of purpose, self esteem and team work by working with other schools 	<ul style="list-style-type: none"> • The activities in this section will be funded by the school when the PE funding is discontinued <p>Ensure even greater promotion here and links to community action plan.</p> <p>Use as a resource in subsequent years.</p> <p>Continue links where possible. Small groups out?</p> <p>Buses to take year 4 students to schools</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskill staff to enable pupils to benefit from a wider range of activities, be active more often in the day and achieve greater expertise in activities they choose 	<ul style="list-style-type: none"> PE staff to attend all middle school and Sports Partnership updates and training PE teachers received rugby and higher level gymnastics training Time spent to train 	<p>£220</p> <p>£150</p>	<ul style="list-style-type: none"> Increased knowledge of opportunities and events school can get involved in Better subject knowledge for PE staff leading to higher skill levels in pupils 	<ul style="list-style-type: none"> School is not dependent on outside 'experts' to teach these areas. Further training will depend on pupil interests
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop activities to continue access to wider range of opportunities Allow access to water sports Curriculum offer returned to status pre-covid 	<ul style="list-style-type: none"> All KS2 children go to Astbury Mere water centre <p>Ensure clubs and ex curricular are now back up and running and promoted to students</p>	<p>See above expenditure</p>	<ul style="list-style-type: none"> Students continue to benefit from, and enjoy, a wide range of sporting activities Numbers increased Confidence levels raised Clubs board now outside Main Hall showing pupils all lunchtime/afterschool clubs available each day 	<ul style="list-style-type: none"> The school will look to continue running the activities it has begun Move to making greater links with community Upgrade sports day from 2023 provision Audit current provision and purchase additional kit as needed.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to enter competitions: <ul style="list-style-type: none"> ○ Tag rugby, football, athletics, cross country, netball, orienteering, Swimming Gala, Multi Sport Events ○ School Games • Continue to work with First schools to run cluster games throughout the year • Continue to run inter-house school based competitions • WA spend time at first schools to lead with year 8 • Training for new staff • Gymnastics coach in for after-school club 	<ul style="list-style-type: none"> • Book into competitions and organise own • Cover teachers • Provide transport, letters, insurance, etc • Investigate further links in community and beyond • Look at training for staff • Further equipment purchased as needed • Resume regular sporting events missed out on e.g. sports day, ex curricular netball and athletics, inter-schools competitions 	£367	<ul style="list-style-type: none"> • School is able to take part in an increasing number of competitions • Woodhouse enters the vast majority of competitions and gains medal positions at school district and county level • The vast majority of pupils have taken part in at least one inter-house event over the year 	<ul style="list-style-type: none"> • The events organized with other schools involve considerable cost with regard to transport and teacher cover. • Going forward we will have to look at additional ways of raising money • Activity schedule for following years needed to reset additional opportunities