

Curriculum plan: history

“We are not the makers of history, we are made by history”

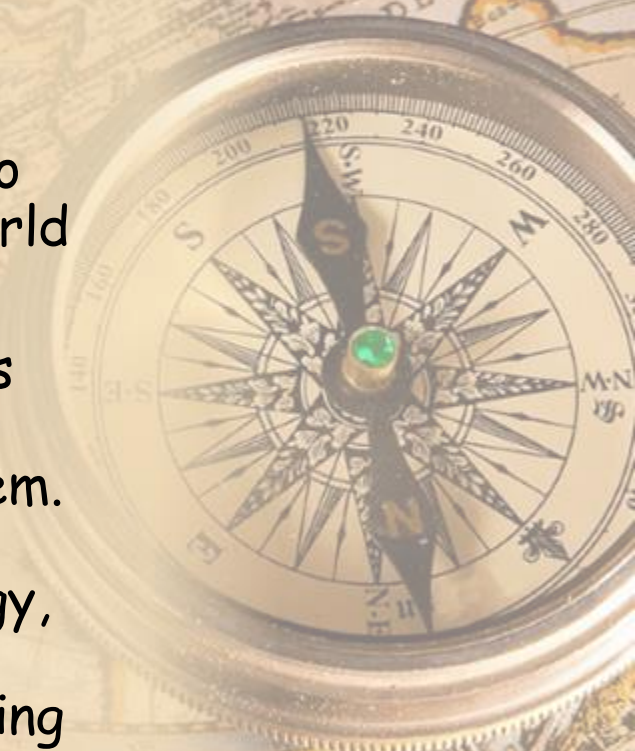
Martin Luther King, Jr.

Our intent

Young people need a sense of history in order to understand themselves, their identity and the world around them.

Studying history at Woodhouse Academy allows students to explore a vast array of historical sources that will challenge, inspire and excite them.

We aim to provide students with an in-depth appreciation of key concepts, including chronology, changes and continuities, similarities and differences, causes and consequences and differing interpretations; acknowledging how they help historians to understand and appreciate historical events from ancient civilisations through to the 20th century.



Enrichment in history

The Woodhouse Academy history experience is complimented by cross-curricular links with English, geography, RE, food technology and music. Our enrichment programme is designed to bring history alive and in previous years we have enjoyed visits from a 'medieval knight' from Warwick Castle, various Holocaust survivors provided by the Holocaust Educational Trust and a soldier currently serving in the West Mercia Regiment delivering our Remembrance commemorations.






Y5 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Ancient Egypt Key elements: <ul style="list-style-type: none"> • The River Nile • The pyramids • Mummification • Tutankhamun • Gods and Goddesses • The Pharaohs 		Ancient Greece Key elements: <ul style="list-style-type: none"> • Athens and Sparta • Battle of Marathon • Gods and Goddesses • Architecture • Government • Philosophers 		The Mayans Key elements: <ul style="list-style-type: none"> • Daily life • Temples • farming • Beliefs • Gods and Goddesses • Kings and Queens 	





















For a more detailed breakdown of our history curriculum, please see our curriculum overviews.

Y6 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 (interim curriculum 2020-21)	Ancient Greece Key elements: <ul style="list-style-type: none"> • Athens and Sparta • Battle of Marathon • Gods and Goddesses • Architecture • Government • Philosophers 		The Mayans Key elements: <ul style="list-style-type: none"> • Daily life • Temples • farming • Beliefs • Gods and Goddesses • Kings and Queens 		Crime & Punishment Key elements: Crime and punishment in <ul style="list-style-type: none"> • The Roman period • The Viking period • The medieval period • The Tudor period • The Victorian period 	
	  		 			


















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Y7 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>The Norman Conquest</p> <p>Key elements:</p> <ul style="list-style-type: none"> • The Battle of Stamford Bridge • The Battle of Hastings • The Bayeux Tapestry • The Domesday Book • The Feudal System <p>       </p>	<p>Castles</p> <p>Key elements:</p> <ul style="list-style-type: none"> • Motte & bailey castles • Stone keep castles • Concentric castles • Edward I & Wales • Siege engines <p>    </p>	<p>Medieval England</p> <p>Key elements:</p> <ul style="list-style-type: none"> • Medieval villages & towns • Law and order • The Church • The Black Death • The Peasants' Revolt <p>        </p>	<p>Queen Elizabeth I</p> <p>Key elements:</p> <ul style="list-style-type: none"> • Family background • Elizabeth's portraits • The Golden Age • The 'Virgin Queen' • The Spanish Armada <p>     </p>		

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Y8 curriculum plan: history

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<p>The English Civil War</p> <p>Key elements:</p> <ul style="list-style-type: none"> • Charles I • Oliver Cromwell • The English Civil War • Puritan England • The Restoration     		<p>The British Empire</p> <p>Key elements:</p> <ul style="list-style-type: none"> • Reasons for colonisation • The Raj & Gandhi • The Scramble for Africa • The <i>Empire Windrush</i> • The legacy of Empire      	<p>The Slave Trade</p> <p>Key elements:</p> <ul style="list-style-type: none"> • The Slave Trade Triangle • The Middle Passage • Slave Auctions & plantations • Abolition • The legacy of slavery   	<p>The Industrial Revolution</p> <p>Key elements:</p> <ul style="list-style-type: none"> • Transport development • Coal mines • Factories • Conditions for children • Conditions in towns   	

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