WB 13.7.20

**Y8 history lesson 2- newspapers and sensationalism**

**Resources:** powerpoint- newspapers, worksheet events to sort into order, writing frame if needed by pupils.

In today’s lesson pupils will be recapping all that they have learned about the Jack the Ripper case whilst thinking about how newspapers at the time (and now) exaggerated and sensationalised the case- which some would argue was the reason why Jack the Ripper was never caught.

Pupils should follow the instructions on the PowerPoint. The first main task is to organise the main events of the case into chronological order (date order starting from the earliest) to remind themselves of the key events of the case.

Then, using the success criteria on slide 6, they should create a newspaper report (the=is can be hand written or on the computer) about the whole case. I would encourage pupils to include a paragraph for each criterion, so I would expect about 7 paragraphs for this. As this is pupils own work, answers have not been provided, however I will happily look at any completed newspapers that are sent to me.