**Woodhouse Academy 8.3 English: Summer 1**

**Below is a timetable of tasks to complete for each day. Click on the hyperlink, or copy and paste the link into an internet browser, to open up the web page required for each task. Websites can be accessed on a laptop/computer, Ipad, tablet, smart phone etc.. Read each task carefully and cross each day off once completed** ☺

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| **Week** | **Monday**  **SPELLING (45 mins)**  **When you open links below, click on adaptive learning for the task.** | **Tuesday**  **GRAMMAR AND PUNCTUATION (45 mins)** | **Wednesday**  **SHAKESPEARE STUDY**  **(45 mins)** | **Thursday**  **WRITING**  **(45 mins)** | **Friday**  **READING**  **(45 mins)** |
| **May 4th to 8th** | **Prefix: ‘anti-‘ and ‘auto-‘**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/b5bb3301-494a-4165-b46c-ee0b70949a2e/session>  **Prefix: Not and ‘Inter’**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/537e3f5f-f60e-4dff-9cbe-ce0fa46ba775/session>  **Prefix: ‘mis’, ‘dis’ and ‘re’**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/2db7fff5-d751-4fc9-b2a9-2b43238bce97/session>  **Challenge:**  **Write a biography about a famous person of your choice. Use the words from the spelling tasks above in your writing. How many can you get in?** | **Grammar: Prepositions**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/79f7e3f9-2133-4b1a-849c-97491113953b/session>  **Grammar: Synonyms & Antonyms**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/bd621f40-1a22-4b8c-b0de-521ca078093e/session>  **Grammar: Coordinating conjunctions**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/5f087b09-7f0b-493f-9208-2acc02883fda/session>  **Challenge:**  **Read you reading book for 15 minutes. Find and write down ten challenging words.**  **Use a online or paper thesaurus to find synonyms and antonyms of the words.** | **Shakespeare’s life and inspiration: revise and quiz**  <https://www.bbc.co.uk/bitesize/guides/zxqsgk7/revision/1>  **Elizabethan Women**  <https://app.senecalearning.com/classroom/course/9a832a32-ded8-44ef-933d-b669b3aee21f/section/e19c5c58-46bf-4a4a-a9ac-fa5c2bdef3be/session> | **Look back at ‘Elizabethan women’ from yesterday’s lesson.**  **Imagine you are an Elizabethan women who is unmarried- you have now been called a ‘witch’.**  **Write a speech, that you will perform to your town, persuading them that you are not a witch.**  **Use paragraphs and neat joined writing.** | **‘Courage in Harry Potter and the Philosopher’s Stone’**  **Read the information about the theme of courage and answer the questions. Review your answers at the end:**  <https://app.senecalearning.com/classroom/course/b61331b7-514e-4f70-936f-40206952cb19/section/f4f79d55-0819-4da8-a9a0-832b8d819907/session>  **Read own book/audiobook 15 minutes.**  **Complete reading log for the week.** |
| **May 11th to 15th** | **Prefix: ‘sub’ and ‘super’**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/0af71516-aff5-4d40-9dd7-8ed16645ac8d/session>  **Suffix: short vowels**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/fa0c7476-217c-4f84-8f78-26248c0cd121/session>  **Suffix: ‘-ous’**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/ccaa27cf-559b-4f87-993a-96e081ffebb9/session>  **Challenge:**  **Find a newspaper article in your home or online. Find and highlight and words with short vowels, the prefix ‘sub’ and ‘super’ and any short vowel words. Then write down their definition.** | **Grammar: Subordinating conjunctions**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/7236542c-3fb4-4df9-9cb3-74f2421f4a52/session>  **Grammar: Building cohesion**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/752778e5-5b5c-4b62-9aac-552a6bba0f6d/session>  **Grammar: Avoiding ambiguity**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/6a993a4d-4a94-49d5-9e9a-092a990530cd/session>  **Challenge:**  **Think of your favourite place in the world. You have the write a paragraph describing it to someone who has never been there, ensuring to avoid ambiguity.** | **Shakespearean language and relevance: revise and quiz.**  <https://www.bbc.co.uk/bitesize/guides/z67fr82/revision/1>  **Elizabethan England**  <https://app.senecalearning.com/classroom/course/9a832a32-ded8-44ef-933d-b669b3aee21f/section/6c15ba07-3dc4-44c7-ae0f-381a2cc310a4/session> | **‘Explorers’**  **Go to Pobble365 for today:** <http://www.pobble365.com/explorers>  **Complete:**   1. **Question time.** 2. **Story starter- then finish story.** 3. **Sentence challenge!** | **‘Easter Island’**  **Read the text and answer the questions. When finished, review your answers.**  <https://www.englishmaven.org/swfview.html?swf=https://www.englishmaven.org/Articulate/Informational%20Passages%20-%20Easter%20Island%20-%20Quizmaker%20output/quiz.swf&title=Informational%20Passages%20-%20Easter%20Island%20-%20Quizmaker%20output>  **Read own book/audiobook 15 minutes.**  **Complete reading log for the week.** |
| **May 18th to 22nd** | **Rules for suffix: ‘-ous’ 1**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/923fbd73-ba82-40e0-9bc7-1f552f15c1c5/session>  **Suffix: ‘-ly’**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/3c44468e-b8a1-4469-b432-7ff4b029c19d/session>  **Suffix: ‘-ation’**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/0f78e68d-a755-4b4c-b482-82cb1f343c68/session>  **Challenge:**  **Write a 4 stanza poem that uses rhyming couplets. The poem should be about yourself and use the spelling words above.** | **Grammar: Subject-verb agreement**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/48d0b855-64cf-4686-b2f8-809d068c30aa/session>  **Grammar: Modal Verbs**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/88c45b14-b01f-4e30-8acf-257abd041e7d/session>  **Punctuation recap: Apostrophes for regular plurals**  <https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/4feb7db6-5b85-44bf-8154-c1e77be6a2de/session>  **Challenge:**  **Research song lyrics online. Can you find a song that uses modal verbs ten times?** | **Performance: revise and quiz.**  <https://www.bbc.co.uk/bitesize/guides/zt2ycdm/revision/1>  **Watch the video from ‘Shakespeare in Shorts’ for your year group.**  **Year 7:**  <https://www.bbc.co.uk/programmes/p05wry5v>  **Year 8:**  <https://www.bbc.co.uk/programmes/p05wrxp1>  **What similarities do you notice about the plays and the contexts in which they were written?** | **You are now a script writer for a play titled: ‘The last school day!’.**  **Write a script for a scene in this play. You can decide what characters there are and what happens.**  **Remember to include playscript techniques.**  **Use this video to help you write a script:**  <https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8> | **Read the information text: ‘1930’s Germany’.**  **Answer the questions. Review your answers at the end:**  <https://app.senecalearning.com/classroom/course/efaa595a-11c9-43aa-89b4-0c1570dca26f/section/30a22fe7-b6a2-4957-bbe6-86997a58912d/session>  **Read own book/audiobook 15 minutes.**  **Complete reading log for the week.** |

**Note from Miss Brodie:**

**Well done for doing so well working from home so far. I know it can be a challenging time, but you are all coping very well! The following tasks are a guide for each day, if you don’t have time to finish them all, do not worry! Just time yourself for 1 hour a day and stop after the hour. Remember….. you are all SUPERTARS! ☺**