**Woodhouse Academy KS3 English: Summer 1**

**Below is a timetable of tasks to complete for each day. Click on the hyperlink, or copy and paste the link into an internet browser, to open up the web page required for each task. Websites can be accessed on a laptop/computer, Ipad, tablet, smart phone etc.. Read each task carefully and cross each day off once completed** ☺

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| **Week**  | **Monday** **SPELLING (45 mins)****When you open links below, click on adaptive learning for the task.**  | **Tuesday****GRAMMAR AND PUNCTUATION (45 mins)** | **Wednesday****SHAKESPEARE STUDY****(45 mins)** | **Thursday****WRITING****(45 mins)** | **Friday****READING****(45 mins)** |
| **April 20th to 24th**  | **Word ending -sure -mure**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/0f7b16c2-84aa-421f-bd1b-9047812ad672/session>**Word ending -sion**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/b9109cc4-e897-4f2e-89b9-096203e53995/session> **-ei, -eigh & -ey words**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/15a2a0e2-d9d6-45ba-878e-f2b62a9bfa85/session>**Challenge:****Write a 4 stanza poem that uses rhyming couplets. The poem should be about a Summer’s day and use the spelling words above.** | **Grammar recap: Nouns**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/82b699bd-4802-4213-a256-1b2c6bc652ba/session>**Grammar recap: Pronouns**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/b6ded1c1-06ba-4ed2-bd2c-9ccbf55b5e5b/session>**Grammar recap: Verbs**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/15f51b8b-34e9-4f8d-a5d7-4e770ef8a037/session>**Challenge:****Write a descriptive paragraph inspired by what you see out of your window. Include all of the word classes above.**  | **Audience and social attitudes: reading and quiz.**<https://www.bbc.co.uk/bitesize/guides/z2wp34j/revision/1>**Shakespeare’s England: theatre.**<https://app.senecalearning.com/classroom/course/9a832a32-ded8-44ef-933d-b669b3aee21f/section/5865d5c4-c217-4eba-8426-5a53c9e7b248/session> | **Look back at what you learned about Shakespeare yesterday**, can you create an **information poster** for **KS2 pupils**, that gives them information about Shakespeare theatre, audience and social attitudes? Remember your **purpose** and **audience**.  | **‘Ramon Makes Stew’****Read the text and answer the questions. When finished, review your answers.**<https://www.englishmaven.org/swfview.html?swf=https://www.englishmaven.org/Articulate/Short%20Stories%20-%20Ramon%20Makes%20Stew%20-%20Quizmaker%20output/quiz.swf&title=Short%20Stories%20-%20Ramon%20Makes%20Stew%20-%20Quizmaker%20output>**Read own book/audiobook 15 minutes.****Complete reading log for the week.** |
| **April 27th to May 1st**  | **Words with ‘ch’**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/662165c4-a90f-4a8a-8b4c-bbc7dae6b7fd/session>**Words with ‘sc’**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/c5e89f19-6460-40a3-9698-b06f19632236/session>**‘I’ before ‘e’ rule**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/70c07a87-223b-4c92-b299-d4f3d32176e4/session>**Challenge:**<https://www.lexico.com/grammar/common-misspellings>**Write a story using all of the words in the list of common mis-spellings.** | **Grammar: Adjectives and Adverbs**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/d7bbf7f4-181f-4cd8-8db1-f7ddf0dd7e92/session>**Grammar: Qualifiers & Quantifiers**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/b1f6e6a3-0d0d-44a1-9161-d9d30ea9bed7/session>**Grammar: Determiners**<https://app.senecalearning.com/classroom/course/6c0b90f2-cf0c-474d-b0fe-28043a3c1b5c/section/79c99d1b-788f-496d-88a3-19fb4f80f57e/session>**Challenge:****Write a diary entry about your day. Use all of the word classes above in your writing. When complete, read through it and highlight and label the adjectives, adverbs, qualifiers, quantifiers and determiners.** | **Beliefs and superstitions: reading and quiz.**<https://www.bbc.co.uk/bitesize/guides/zmjnb9q/revision/1>**Folklore and Myths**<https://app.senecalearning.com/classroom/course/9a832a32-ded8-44ef-933d-b669b3aee21f/section/36bedd10-4e48-4039-9c67-836fdf884f04/session> | **‘A Mysterious Shadow!’****Go to pobble 365 for today:** <http://www.pobble365.com/a-mysterious-shadow>**Complete:** 1. **Question time.**
2. **Story starter- then finish the story.**
3. **Sentence challenge.**
 | **‘Benjamin Franklin’****Read the text and answer the questions. When finished, review your answers.**<https://www.englishmaven.org/swfview.html?swf=https://www.englishmaven.org/Articulate/Informational%20Passages%20-%20Benjamin%20Franklin%20-%20Quizmaker%20output/quiz.swf&title=Informational%20Passages%20-%20Benjamin%20Franklin%20-%20Quizmaker%20output>**Read own book/audiobook 15 minutes.****Complete reading log for the week.** |