

## Homework - Summer 1

	Year 5	Year 6	Year 7	Year 8
<b>Design &amp; Technology</b>	<b>All Years:</b> Key word spelling test.			
	<b>Rolling ball game:</b> Gentleman's saw Tenon saw Steel rule Belt sander PVA glue Laminate	<b>Key tag:</b> Acrylic Pillar drill Tensol cement Coping saw Junior hacksaw Flat file	<b>Steady hand game:</b> Soldering iron Third hand SPST switch Vacuum former Template	<b>Balance toy:</b> Pillar drill Template Research Coping saw Woodwork Metalwork Annotate Hacksaw Brass Tinsnips Emery Cloth
<b>English</b>	All pupils are issued a reading log which is completed on a weekly basis. Pupils are asked to read a minimum of five times per week (15-20 minute sessions) either individually or with a parent / carer. Should a pupil read seven times a week every week until half term, they will be issued a non-uniform pass by their English teacher. English teachers will also be setting homework regularly when opportunities arise in class			
<b>Geography</b>	<b>Wordle</b>			
	1. Make a list of as many self-defined key words from the current topic as you can think of. 2. Now, decide on the 10 most important key words from you list. 3. Using a PC or by hand, create a wordle of your 10 chosen key words. 4. Underneath, or on a separate piece of paper, explain why you have chosen them.	1. Make a list of as many self-defined key words from the current topic as you can think of. 2. Now, decide on the 10 most important key words from you list. 3. Using a PC or by hand, create a wordle of your 10 chosen key words. 4. Underneath, or on a separate piece of paper, explain why you have chosen them.	1. Make a list of as many self-defined key words from the current topic as you can think of. 2. Now, decide on the 10 most important key words from you list. 3. Using a PC or by hand, create a wordle of your 10 chosen key words. 4. Underneath, or on a separate piece of paper, explain why you have chosen them.	1. Make a list of as many self-defined key words from the current topic as you can think of. 2. Now, decide on the 10 most important key words from you list. 3. Using a PC or by hand, create a wordle of your 10 chosen key words. 4. Underneath, or on a separate piece of paper, explain why you have chosen them.
<b>Maths</b>	<b>All years:</b> Complete weekly skills sheets, they are differentiated based on year group & setting. <b>Super Start Homework - all years:</b> TT Rockstars tournaments - dates to be confirmed.			
<b>PE</b>	<b>All Years:</b> Complete the Summer sport key words wordsearch.			
<b>Science</b>	<b>All years:</b> Fill the boxes with words from the topics you have studied this year. You can complete the homework online if you want: <a href="https://forms.office.com/r/gTfknmcGJ9">https://forms.office.com/r/gTfknmcGJ9</a>			
<b>Computer Science</b>	<b>All Years:</b> Crossword - Complete a crossword focusing on keywords from your current topic.			

	We are Programmers	We are Game Developers	Programming	Programming
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## Optional Projects - Summer 1

	Year 5	Year 6	Year 7	Year 8
<b>English</b>	<b>Short Story</b> - Create a short story using ideas from topics you have studied in English. It could be in the style of a myth, fable or legend. It could be written in the style of Roald Dahl who produces some fantastic characters and stories. Make sure you only use limited characters as the shorty is short. There are a number of websites with some excellent ideas such as Oxford Owl, Scholastic and BBC Bitesize.	<b>Poetry Pack</b> - Create a booklet of poems based on a theme of your choice. You could choose a season such as summer. You could choose an occasion like Christmas, Halloween, or Easter. It could even be a collection of nature poems. You can make different types of poems for example, haikus, limericks, acrostics, free verse or narrative poems. Use illustrations and colour to ensure your booklet is appealing to your teacher.	<b>Script Writing</b> - Using your knowledge of scripts, produce a script based on a book you have read or even create a brand new script using an idea you have. Think about the layout of a script and ensure you include actions and movements from your characters. BBC Bitesize has a section on script writing if you need some inspiration.	<b>Biography of an author</b> - Choose an author who you feel has inspired you over the years and complete an account of their lifestyle in the third person. Make sure you include their achievements, early life, what led to them becoming an author, pictures of them and their published books. Puffin Schools, BBC Bitesize and Scholastic has some examples and ideas on their website.
<b>History</b>				<b>Create a slave diary</b> - Using what you have learnt so far in this topic, create the diary of a slave. You can make your own booklet and age it using any method you like. Make sure to talk about how you are feeling, how you are treated, and what living conditions are like.
<b>Languages</b>	Produce a fact file on a Spanish speaking country in Latin America. You could include: location, climate, tourist landmarks, traditions, receipts and famous people from that country.	Research the recipe for your favourite meal and produce a poster about the recipe in Spanish.	Produce a fact file on a German speaking country. You could include: location, climate, tourist landmarks, traditions, receipts and famous people from that country.	Research the recipe for your favourite meal and produce a poster about the recipe in German.
<b>PE</b>	Design a drill for a skill (passing, shooting etc) used for your current topic.	Design a drill for a skill (passing, shooting etc) used for your current topic.	Design a drill for a skill (passing, shooting etc) used for your current topic. Include a game at the end that emphasises the use of this skill.	Design a drill for a skill (passing, shooting etc) used for your current topic. Include a game at the end that emphasises the use of this skill.

RE	<p>Create a poster to show your own trinity. Christians believe God takes 3 forms (Father, Son and Spirit). What 3 different things could represent you and your different interests, values, beliefs etc? Draw 3 images and annotate them to explain your choice.</p>	<p>Write a short story where the main character/s face a dilemma and manage to overcome it.</p>	<p>Create a 'symbol' to represent you and your beliefs. Remember, beliefs are things we believe even though there may be no proof or evidence of it.</p>	<p>Create a fact file about one of the influential people you will be learning about in lessons this term (Ghandi, Nelson Mandela or Martin Luther King).</p>
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